

Application Report for Wang,Lei

| General Information | |
|-------------------------|-------------------------------|
| Name | Wang,Lei |
| Applicant ID | 661565 |
| Applicant Type | External Applicant |
| Applicant Status | 010 Active |
| Job Opening | 48159 - FELLOW, POST DOCTORAL |

| Contact Information | |
|--------------------------|---|
| Name Prefix | |
| First Name | Lei |
| Middle Name | |
| Last Name | Wang |
| Name Suffix | |
| Address | 5785 Stonegate Hts, Apt 3 Jamesville, NY 13078 US |
| Preferred Contact | Not Specified |

| Phone Numbers | | | | |
|---------------|--------------|-----------|--------------|-----------|
| Phone Type | Telephone | Extension | Country Code | Preferred |
| Home | 315/991-9255 | | | Yes |

| Email Addresses | | |
|-----------------|-----------------|-----------|
| Email Type | Email Address | Preferred |
| Home | lwang69@syr.edu | Yes |

| Referral Sources | |
|--------------------------------------|------------------------|
| How did you learn of the job? | JobPosting |
| Additional Information | Columbia |
| Specific Referral Source | Referred by my advisor |

| Education Level | |
|--------------------------------|---------------|
| Highest Education Level | Not Indicated |

Degrees

Degree Doctor of Philosophy (PHD)
School Name Syracuse University

Questionnaire

Additional Questions:

Question: Are you currently authorized to work in the United States?

| Answers | | |
|-----------------|----------------|-----------------|
| Possible Answer | Correct Answer | Selected Answer |
| Yes | ✓ | ✓ |
| No | | |

Question: Will you now or in the future require visa sponsorship for employment at the University of Missouri-Columbia or UM System?

Note: In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification document form upon hire.

| Answers | | |
|-----------------|----------------|-----------------|
| Possible Answer | Correct Answer | Selected Answer |
| Yes | ✓ | ✓ |
| No | ✓ | |

LEI WANG

Instructional Design, Development and Evaluation Department (IDD&E)
School of Education, Syracuse University
258 Huntington Hall, Syracuse, NY 13244
Email: lwang69@syr.edu
Internet: [Google Scholar](#), [LinkedIn](#), [Personal Website](#)

EDUCATION

Syracuse University, School of Education, Syracuse, NY **Expected Graduation: August 2023**
Ph.D. Instructional Design, Development & Evaluation **GPA: 4.0/4.0**
Committee chair: Dr. Tiffany A. Koszalka
Dissertation: Construct Validation of a Learning Resources Rubric [LRR]: A Modified Delphi Study
Committee members: Dr. Alan Foley, Dr. Silvie Huang, Dr. Rob Pusch, and Dr. Lian Jun Zhang

Syracuse University, School of Education, Syracuse, NY **May 2019**
M.S. Instructional Design, Development & Evaluation **GPA: 3.93/4.0**

Southwest University, College of Education, Chongqing, China **July 2007**
M.S. Pedagogical Principle

Henan University, College of Education, Henan, China **June 2002**
B.S. English

PROFESSIONAL EXPERIENCE

| | | |
|-------------------------|--|--|
| Summer 2023 | IDE 772 Educational Technology in International Settings Teaching Assistant | Instructional Design, Development, and Evaluation, Syracuse University <ul style="list-style-type: none">Developed and deliver course contentCommented on selected papers and discussions on BlackboardCreated 2 grading rubrics for student projectsAnalyzed selected case examples of successful and unsuccessful educational technology-based projects |
| Fall 2019 & Spring 2020 | IDE 201 Integrating Technology into Instruction I Teaching Assistant | Instructional Design, Development, and Evaluation, Syracuse University <ul style="list-style-type: none">Created tools for creative and flexible evaluation of students' academic progressDeveloped strategies for improving teaching and student learning using technology tools that are easy to learn and |

| | | |
|---------------------|---|--|
| | | <ul style="list-style-type: none"> readily available in most school systems Graded students' assignments and provide feedback |
| Spring 2020-present | IDE 401 Integrating Technology into Instruction III Instructor of Record | <p>Instructional Design, Development, and Evaluation, Syracuse University</p> <ul style="list-style-type: none"> Developed and delivered course content that aligns with the course objectives and helps preservice teachers learn how to integrate advanced technologies, such as video production, into their future teaching practices Selected and implemented appropriate technologies that align with course objectives and are suitable for use in PreK-12 classrooms. Created tutorials and provided instruction on how to use these technologies effectively. Provided opportunities for preservice teachers to reflect on their understanding of technology integration into instruction in PreK-12 classrooms and engage students in discussions or activities that encourage reflection and self-assessment. |
| May-August 2020 | Instructional Designer | <p>Center for Online and Digital Learning, Syracuse University</p> <ul style="list-style-type: none"> Mentored faculty members and teaching assistants convert face-to-face courses into an online format for the fall semester Offered Design suggestions on using Blackboard site |
| May-August 2018 | Curriculum Developer | <p>IDD&E Department, Syracuse University</p> <ul style="list-style-type: none"> Created documents for assessment purposes Edited, proofread, and published learning contents for online courses IDE 631 Instructional Design and Development I and IDE 641 Techniques in Educational Evaluation Designed and developed higher interactive online courses IDE631& IDE641 |
| May 2018 | Instructional Designer | <p>4dmetrics, Washington, D.C.</p> <ul style="list-style-type: none"> Did Before and After ClearAlignment Syllabus Alignment Analysis Revised syllabus for universities, such as Washington University Added new information to a course Developed courses and curriculums and created training materials |

| | | |
|-------------------------------|---|---|
| September,2018- June, 2019 | Research Assistant | Syracuse University Project Advance (SUPA), Syracuse University <ul style="list-style-type: none"> Analyzed the existing videos related to the book <i>All about Choices</i>, including transcribing videos, coding data, and helping to identify patterns or themes Created new videos and promotional material, script, film, and edit Managed the video data collected or created for the book, including organizing files, backing up data, and creating metadata |
| September- December 2014 | Visiting Scholar Part of the 1% of school-selected individuals chosen for this opportunity | Mountain High School, Kaysville, UT <ul style="list-style-type: none"> Observed classrooms at Mountain High School to gain insight into the teaching and learning practices being used, and to identify potential areas for improvement Arranged for my students to take classes in American classrooms at Mountain High School, providing them with the opportunity to observe and participate in American teaching and learning practices Collaborated with school leadership to develop a plan for how to best support RDFZ's goals and objectives |
| June-August 2013 | Visiting Scholar Part of the 3% of school-selected individuals chosen for this opportunity | Theodore Roosevelt High School, LA <ul style="list-style-type: none"> Developed and deliver presentations on education systems in RDFZ that may be of interest to the faculty and staff at Theodore Roosevelt High School Provided guidance and support to my students as they participate in American classrooms, helping them to navigate any cultural or linguistic differences they may encounter and ensuring that they are able to fully engage in the learning experience Conducted research related to this American school to gather data on student achievement and study the implementation of educational technology |
| August 2015-June 2017 | Grade 9 Advisor | The High School Affiliated to Renmin University of China (RDFZ), Beijing <ul style="list-style-type: none"> Oversaw the academic progress and well-being of the students in Grade 9 Provided training and guidance for students to ensure they are |

successful in the transition to high school

| | | |
|-----------------------|------------------------|--|
| August 2002-June 2017 | English Teacher | The High School Affiliated to Renmin University of China, Beijing <ul style="list-style-type: none">Planned and delivered engaging lessons that align with state and district standards, and that help students develop strong reading, writing, and communication skills.Developed and adapted curriculum to meet the needs and interests of their students, and to align with changing standards or educational trendsAssessed student progress through various means, such as quizzes, tests, essays, and projects and provide feedback to diverse students, identified areas for improvement, and adjusted their instruction as needed |
|-----------------------|------------------------|--|

RESEARCH INTERESTS

- Investigation of the use of virtual and augmented reality in education
- Emerging technologies for teaching and learning
- Design and development of theory-based rubrics
- Development and implementation of effective instructional strategies for diverse learners

PUBLICATIONS

REFEREED JOURNAL ARTICLES

• Accepted and Published

- Liu, R., **Wang, L.**, Koszalka, T. A., & Wan, K. (2022). Effects of immersive virtual reality classrooms on students' academic achievement, motivation and cognitive load in science lessons. *Journal of Computer Assisted Learning*, 38(5), 1422-1433. <https://doi.org/10.1111/jcal.12688>
- Liu, R., **Wang, L.**, Lei, J., Wang, Q., & Ren, Y. (2020). Effects of an immersive virtual reality-based classroom on students' learning performance in science lessons. *British Journal of Educational Technology*, 51(6), 2034-2049. <https://doi.org/10.1111/bjet.13028>

• Under Review/ In Preparation

- Liu, R., & **Wang, L.** (under review). Using AR with speech evaluation for preschool children's language learning in the classroom setting. *Journal of Computer Assisted Learning*.
- Wang, L.**, & Koszalka, T. A. (in preparation). Establishing validity and usability of a Learning

Resources Rubric [LRR]. .

3. **Wang, L.**, & Koszalka, T. A. (in preparation). Construct Validity of a Learning Resources Rubric [LRR]: A Modified Delphi Study.
4. **Wang, L.**, & Koszalka, T. A. (in preparation). Tools for evaluating learning resources: a systematic review of the literature from 2002 to 2022.
5. **Wang, L.** (in preparation). In-Service Middle School English Teachers' Beliefs, Knowledge, and Practices in Developing Self-regulated Learners in China.

BOOK

1. Tian, X., & **Wang, L.** (in press). (2023). 重塑ICU. English Translation of *Every Deep-Drawn Breath*. Ely, W., Hualing Press.

NON-REFEREED PUBLICATIONS

1. **Wang, L.** (2013). Computer-Aided Instruction and its Integrated Application in Grade 8 English Teaching, First Prize, awarded by Henan Province Department of Education
2. **Wang, L.** (2010). A Study of the Teaching Arts in High School English Classes, First Prize, awarded by Henan Province Basic Education Teaching and Research Institute
3. **Wang, L.** (2008). On Junior High School Students' Learning Strategies, First Prize, awarded by Zhengzhou Institute of Educational Science
4. **Wang, L.** (2008). An Attempt to Improve High School Students' Listening and Speaking Abilities, Second Prize, awarded by Zhengzhou Institute of Educational Science

CONFERENCE PRESENTATIONS

1. **Wang, L.**, & Koszalka, T. A. (2023, April 13–April 16). Establishing validity and usability of a Learning Resources Rubric [LRR] [Paper presentation]. American Educational Research Association 2023 Annual Meeting, Chicago, IL, United States.
2. **Wang, L.** (2023, April 21). Construct Validation of a Learning Resources Rubric [LRR] through the Application of the Delphi Technique [Paper presentation]. The first annual Graduate Student Research Symposium in the School of Education, Syracuse, United States.
3. Liu, R., Kang, J., **Wang, L.** & Fan M. (2022, July 19-21). Effects of Immersive Virtual Reality-based Classroom on Student Engagement in Science Lessons. [Paper presentation]. International Symposium on Educational Technology 2022. Hong Kong, China.

4. **Wang, L.** (2020, April 17–April 21). Investigating the Effectiveness of Self-regulation Learning Strategies on Undergraduates' Perception of Motivation in Online Courses [Paper presentation]. American Educational Research Association 2020 Annual Meeting, San Francisco, CA, United States, Virtual.
5. Liu, R., & **Wang, L.** (2020, April 17–April 21). Effects of Immersive Virtual Reality-based Classroom on Student Engagement in Science Lessons [Paper presentation]. American Educational Research Association 2020 Annual Meeting, San Francisco, CA, United States, Virtual.
6. Salim, Z., **Wang, L.**, & Koszalka, T. A. (2020, April 17–April 21). A Rubric to Assess Learning Resources Using Principles of Design and Learning: An Addition to Instructional Designer's Toolbox [Paper presentation]. American Educational Research Association 2020 Annual Meeting, San Francisco, CA, United States, Virtual.

INVITED TALKS & PRESENTATIONS

1. **Wang, L.**, & Shuter, M. (2023, August). Creating Your Own Teaching Persona. Annual Teaching Assistant Orientation at Syracuse University, Syracuse, NY.
2. **Wang, L.**, & Melese, F. (2023, May). Navigating Co-Teaching as Ph.D. Students. Syracuse University Future Professoriate Program Annual Conference, Altmar, NY.
3. **Wang, L.**, & Walton, A. (2023, March 10). Creating Measurable Learning Objectives with Bloom's Taxonomy. Teaching Assistant Program Workshop at Syracuse University, Syracuse, NY.
4. **Wang, L.**, & Raja, W. (2022, August). Motivating Students. Annual Teaching Assistant Orientation at Syracuse University, Syracuse, NY.
5. **Wang, L.**, Odiwuor B., & Revolledo G. (2021, August). Motivating Students. Annual Teaching Assistant Orientation at Syracuse University, Syracuse, NY.
6. **Wang, L.** (2021, February). Chinese Classroom Culture in K-12 educational settings in Chinese Culture Workshop. Maxwell, Syracuse University [Invited Talk]
7. **Wang, L.** (2021, March). Constructing a Teaching Portfolio, TA program, Syracuse University, Syracuse, NY.
8. **Wang, L.**, & Griffin, E. (2020, August). Motivating Students. Annual Teaching Assistant Orientation at Syracuse University, Syracuse, NY.
9. **Wang, L.**, & Salim, Z. (2020, February). Activate your teaching-From Principles to Practices. [Paper presentation]. Syracuse University Future Professoriate Program Annual Conference, Virtual

HONORS AND AWARDS

1. Winner of 2023 3 Minute Thesis (3MT®) Competition, Syracuse University, March 2023
2. Outstanding TA Award, Syracuse University, April 2023
3. Nominee for the fourth annual Graduate Dean's Award for Excellence in Research and Creative Work Competition, Syracuse University, 2023
4. TA Mentor Award by the Graduate School, May 2020-Present
5. Future Professoriate Certificate, Syracuse University, 2021
6. Awarded by Phi Beta Delta Alpha Sigma Chapter Syracuse University for scholarly achievement in international education and intercultural engagement in the community, Syracuse University, May 2018
7. Senior High School Teacher Qualification Certificate, Beijing. December 2016
8. Backbone Teacher of Chaoyang District, Beijing, December 2015
9. Excellent Guidance Teacher Award in FLTRP High School English Plays Competition, Beijing, December 2015
10. Best Guidance Teacher Award in FLTRP English Spelling Competition, Beijing, May 2015
11. Middle School First-Level Teacher Certificate, Beijing, November 2008
12. Junior High School Teacher Qualification Certificate, Beijing, December 2003

PROFESSIONAL SERVICE AND ACTIVITIES

- Chair, Division H Research, Evaluation, & Assessment in Schools (website and social media), American Educational Research Association (AERA), April 2023-present
- Volunteer Reviewer for the Association for Educational Communications and Technology (AECT), March 2023
- Volunteer Reviewer for the American Educational Research Association (AERA), August 2022-present
- Invited Reviewer for Human Factors and Ergonomics in Manufacturing & Service Industries, December 2022- present
- Graduate Student Mentor, School of Education, Syracuse University, 2017-present
- Teaching Mentor Selection Committee of Graduate School, Syracuse University, February 2021&2023
- Selection Committee for Excellence in Graduate Education (EGE) Faculty Recognition Awards, Syracuse University, 2022-present

GRANTS

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|--|-----------------------|---------------------------------|
| Travel Award, School of Education | Funded: \$400 | April 2023 |
| Travel Award, School of Education | Funded: \$400 | April 2022 |
| Financial Aid Graduate Award for Studying Abroad program, School of Education Travel Award | Funded: \$6000 | June 2020 |
| Graduate School Organization | Funded: \$500 | October 2020 & February 2023 |
| 2023 Moynihan Summer Research Grants: Developing and Validating a Learning Resources Rubric [LRR] among Expert Instructional Designers in East Asia. Student PI: Lei Wang | Not funded: \$2,000 | February 2023 |

FELLOWSHIPS

| | |
|---|------------------------------|
| Dissertation Completion Fellowship, IDD&E Department, Syracuse University, NY | May 1-August 24, 2023 |
| Academic Year Dissertation Completion Fellowship, The Graduate School, Syracuse University, NY | September 1- May 12, 2023 |
| Spector/ Warren Fellowship for Future Educators, Syracuse University, NY | May 21- May 26, 2023 |
| Summer Pre-dissertation Fellowship, Syracuse University, NY | May 2022- August 2022 |
| Doctoral Teaching Assistantship, Syracuse University, NY | August 2019- May 15, 2023 |

TECHNICAL SKILLS AND LANGUAGES

| | |
|--|---|
| Trilingual | Mandarin, English, Japanese |
| Microsoft Office Suite | Word, Excel, PowerPoint, Outlook, Exchange |
| Google Suite | Google Classroom, Sheets, Docs, Slides, Forms, Meet |
| Media Management and Design | Canvas, Camtasia, Photoshop, Articulate 360, Blackboard, Adobe Captivate |
| Information Management | Qualtrics, SurveyMonkey |
| Data Analysis | SAS, SPSS, Amos, R, MaxQDA, NVivo, Atlas.ti |

LEADERSHIP EXPERIENCE

Chinese and American Friendship Association, Syracuse

October 2018 – Present

Public Relations and Media Committee Chair

- Create cultural presentations, videos and games on Chinese culture and educational system
- Facilitate domestic and international students to share opinions and thoughts in discussions and outdoor activities

Graduate School Organization, Syracuse University

August 2020 – August 2022

Academic Plan Senator

- Interviewed students and gather information about their concerns
- Presented as Representative of the IDD&E department and advocate for the students
- Drafted with GSO to guide policy based on student opinion
- Brought new initiatives and students' needs to the Senate for consideration and approval

School of Education, Syracuse University

July 2018 – Present

International graduate student peer mentor to newly admitted students

- Provide education, recreation, and support opportunities to individuals
- Assist students with time management, study skills, organizational skills, curriculum planning, administrative issues, test preparation, term paper preparation, and goal setting
- Set up a WeChat group to cultivate an environment to promote discussions and share advice and experiences

Graduate School New TA Orientation Sessions, Syracuse University

June 2020-Present

Presenter and facilitator

- Introduce the strategies on motivating students and prepare new TAs for the new semester in physical classrooms as well as online
- Give presentations to provide incoming TAs with the information they need to succeed as TAs
- Manage small groups of incoming TAs during University TA Orientation
- Facilitate discussions to increase understanding of workshops and find practical ways to implement knowledge
- Provide constructive feedback on microteaching presentations and equip them with new skills to be successful

School of Education Assembly Meetings, Syracuse University

August 2020 – August 2021

Selected Department Representative

- Interviewed students and gather information about their concerns
- Presented as Representative of IDD&E department and advocate for the students

School of Education IDD&E Faculty Meetings, Syracuse University

August 2021 – August 2022

Selected Department Doctoral Student Representative

- Interviewed students and gather information about their concerns
- Presented as Representative of IDD&E doctoral students and advocate for the students

IDD&E New Student Orientation

June 2020-August 2020

Facilitator

- Engaged new admitted IDDE graduate students in the two pop quizzes

VOLUNTEER EXPERIENCE (Syracuse, NY)

Mix-it-Up Program, Syracuse University

September 2018-Present

Facilitator

- Engage the international students in small group conversations in the International Student Center
- Discuss with students the topics given by staff in the center

First Generation Program, Syracuse University

September 2018 - October 2018

First-Year Experience Facilitator

- Co-led five 90-minute weekly sessions of Trevor Noah's Born A Crime to help students identify personal identity.
- Engaged the first-year undergraduate students in small group conversations
- Discussed with faculty and students about the relevant themes from the book Born A Crime

Chinese Culture Workshop, Maxwell, Syracuse University

February 11, 2020

Presenter

- Conducted a lecture about Chinese Classroom Culture in K-12 educational settings

CNY Chinese School, Syracuse

September 2019 – Present

Mandarin teacher

- Prepare lesson plans and educated students at different levels in K-12 educational settings
- Deliver personalized instruction to each student by encouraging interactive learning
- Assign homework, graded tests, and documented progress

Lei Wang
258 Huntington Hall,
Syracuse, NY 13244
lwang69@syr.edu
315-991-9255
08/16/2023

Dear Hiring Committee,

I am writing to express my profound interest in the Postdoctoral Fellow position at the School of Information Science & Learning Technologies in collaboration with the Department of Electrical Engineering & Computer Science at the University of Missouri-Columbia. After getting to know the interdisciplinary project, “Social Virtual Reality enabled Learning to Empower Special Education Students in Gaining Competence to Join the Future Technology Workforce”, I am convinced that my unique blend of skills and experiences offers a precise alignment with your requirements and the objectives of this research.

As a recent Ph.D. graduate in Instructional Design, Development and Evaluation from Syracuse University, my academic background is fortified by rigorous training and a commitment to research excellence. My scholarly pursuits have resulted in co-authoring two publications in the nexus of educational technology and instructional design, demonstrating both my analytical prowess and a commendable track record in academic publication.

A significant portion of my research has revolved around leveraging innovative theory-based tools to enrich learning resources. My expertise in employing 3D tools, notably Unity, for educational projects complements the goals of your project. The hands-on experience I've gained in introducing virtual and augmented reality technologies into learning contexts, particularly for K-12 educational settings, aligns seamlessly with your project's ambition of creating immersive, game-like learning environments for special education students.

My strength lies in the meticulous execution of mixed-methods research. Throughout my academic journey, I have spearheaded several comprehensive studies that accentuate my rigorous approach to educational research, with several of these studies now in the advanced stages of preparation for publication. My recently defended dissertation, centered around a systematic validation study, exemplifies my commitment to the field and positions me uniquely for the “Social Virtual Reality enabled Learning” project. While I might not have deep expertise in programming, my proficiency in employing varied research techniques, coupled with my ability to understand and work alongside technical teams, ensures that I can effectively contribute to the realization of project objectives.

Teamwork and collaboration are hallmarks of my professional journey. I pride myself on my ability to work effectively within multidisciplinary teams and mentor budding researchers. My involvement in multiple projects has fostered strong collaborative skills, equipping me to actively contribute and adapt within dynamic research settings such as yours.

I am deeply enthusiastic about the potential impact of the “Social Virtual Reality enabled Learning” project and believe that my combination of robust research capabilities, technical proficiency, and unwavering commitment to educational advancement positions me as a unique and valuable candidate for the team.

Please find my resume attached, detailing my academic and professional journey. I am eager to discuss further how my experience and skills can dovetail with the objectives of the project. I appreciate your time and consideration and look forward to the opportunity of contributing to the groundbreaking initiatives at the University of Missouri-Columbia.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lei Wang', written in a cursive style.

Lei Wang

Lei Wang
258 Huntington Hall,
Syracuse, NY 13244
lwang69@syr.edu
315-991-9255
08/16/2023

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Sincerely,

A handwritten signature in black ink, appearing to read 'Lei Wang', written in a cursive style.

Lei Wang

Three References

1. Dr. Tiffany A. Koszalka, my advisor at Syracuse University. Her email address is takoszal@syr.edu.
2. Dr. Jing Lei, my teaching supervisor at Syracuse University. Her email address is jlei@syr.edu.
3. Dr. Rob Seth Pusch, my committee member at Syracuse University. His email address is rpusch@syr.edu.