

Application Report for Sheikhmohammadi,Abbas

General Information	
Name	Sheikhmohammadi,Abbas
Applicant ID	625501
Applicant Type	External Applicant
Applicant Status	010 Active
Job Opening	48159 - FELLOW, POST DOCTORAL

Contact Information	
Name Prefix	
First Name	Abbas
Middle Name	
Last Name	Sheikhmohammadi
Name Suffix	
Address	No 5, 5th Laleh Alley, Taleghani St, Hafeziyeh Chaharbagh, Alborz, Iran Alborz 3366114778
Preferred Contact	Not Specified

Phone Numbers				
Phone Type	Telephone	Extension	Country Code	Preferred
Home	989367282443			Yes

Email Addresses		
Email Type	Email Address	Preferred
Home	Sheikhmohammadi.a@gmail.com	Yes

Referral Sources	
How did you learn of the job?	Website
Additional Information	Other Niche Job Board
Specific Referral Source	

Education Level	
Highest Education Level	Not Indicated

Degrees	
Degree	Master of Arts (MA)
School Name	University of Tehran
Degree	Doctor of Philosophy (PHD)
School Name	University of Tehran

Questionnaire		
Additional Questions:		
Question: Are you currently authorized to work in the United States?		
Answers		
Possible Answer	Correct Answer	Selected Answer
Yes	✓	
No		✓
Question: Will you now or in the future require visa sponsorship for employment at the University of Missouri-Columbia or UM System?		
Note: In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification document form upon hire.		
Answers		
Possible Answer	Correct Answer	Selected Answer
Yes	✓	✓
No	✓	

Curriculum Vitae

Abbas Sheikhmohammadi

Ph. D in psychology and education of exceptional children
University of Tehran, Iran

Sheikhmohammadi.a@gmail.com

Sheikhmohammadi@ut.ac.ir

Personal Information

Gender: Male Date of Birth: May 30th, 1987 Place of Birth: Qazvin, Iran

Address: No 5, 5th Laleh Alley, Taleghani St, Hafeziyeh, Chaharbagh, Alborz, Iran

Phone number: +989367282443

Education

- 2015-2021 **Ph. D in psychology and education of exceptional children, Faculty of Psychology and Education, Tehran University**
Thesis title: The Social function of children with/without ADHD: The role of executive functions, and parental emotion socialization

Supervisor: Dr. Gholamali Afrooz
- 2019 **Internship at Donders institute of brain, cognition and behavior, Nijmegen, Netherlands**

project title: callous unemotional traits, peer affiliation and social-emotional outcomes in youth with ADHD and control

Supervisor: Dr. Jan Buitelaar
- 2012-2014 **Master of Arts in psychology and education of exceptional children, Faculty of Psychology and Education, Tehran University, Tehran, Iran. (GPA of all semester: 18.86/20)**

Thesis title: The effectiveness of social competence-based intervention on social skills of students with learning disabilities.

Supervisor: Dr. Ali akbar Arjmandnia
- 2007-2011 **Bachelor of Arts, education of exceptional children, Faculty of Psychology and Education, Kharazmi University, Alborz, Iran. (GPA of all semester: 17.63/20)**

Research Interests

Child and adolescence Psychopathology, Neurodevelopmental Disorders, Neuropsychology, Executive Functions, social-emotional function

Peer-reviewed Publications

Omid, A., **Sheikhmohammadi, A.**, Jalaeikhoo, H., & Taghva, A. (2017). Dispositional Mindfulness, Psychological Distress, and Posttraumatic Growth in Cancer Patients. *Journal of Loss and Trauma*, 1-8. doi.org/10.1080/15325024.2017.1384783.

Sheikhmohammadi, A., Afrooz, Gh.A., Arjmandnia, A. A., Davari Ashtiani, R., & Ghobari Bonab, B., (2021). The relationship between working memory and social skills in children and adolescents: The mediating role of ADHD symptoms. (*Under review in Journal of developmental neuropsychology*).

Sheikhmohammadi, A., Afrooz, Gh.A., Arjmandnia, A. A., Ghobari Bonab, B., & Davari Ashtiani, R. (2020). The relationship of inattention and hyperactivity-impulsivity symptoms and social skills: Moderating role of parental coping strategies with Children's negative emotions. *Journal of psychology of Exceptional Individuals*, 40(10), 23-47. (in Persian)

Sheikhmohammadi, A., Afrooz, Gh.A., Arjmandnia, A. A., Davari Ashtiani, R., & Ghobari Bonab, B., (2021). Executive function and social skills of students with\without ADHD: Moderating role of emotional socialization. *Journal of family and research*, 19(1), 7-24. (in Persian)

Shokoohi-Yekta, M., Zamani, N., Pourkarimi, J. & **Sheikhmohammadi, A.** (2017). The Efficacy of Teaching Teacher-Based Interpersonal Relationship program on Problem Solving Skills of Preschool Children. *QUARTERLY JOURNAL OF PSYCHOLOGICAL SCIENCE*, 15(59), 348-363. (in Persian)

Sheikhmohammadi, A., Arjmandnia, A. A., Hassanzadeh, S., Rezaei Mirhesari, A. (2014). The effectiveness of social competence-based program in enhancement social skills in students learning disabilities. *Journal of Exceptional children*, 14 (3), 19-30. (in Persian)

Sheikhmohammadi, A., Rezaei Mirhesari, A., & Solimany S. (2014). Relationship between maternal emotional intelligence and theory of mind in students with hearing impairment. *Audiology*, 23(5), 86- 93. (in Persian)

Rezaei Mirhesari, A., Hasanzadeh, S., Ghobari Bonab, B., & **Sheikhmohammadi A.** (2014). Relationship between the theory of mind and empathy in students with

hearing impairment and those with normal hearing. *Audiology*, 23(5), 44-51. (in Persian)

Rafikhah, M., **Sheikhmohammadi, A.**, Borhan, Azam., & Mohajerani, M. (2015). Comparison of executive functions in students with hearing impairment and students with normal hearing. *Quarterly Journal of Exceptional children*, 10, 44-52. (in Persian)

Sheikhmohammadi, A., Ghanbarzadeh, Matin., & Ranjbar, Soroush (in press). Investigation of mediating roles of children's emotion regulation and emotion lability in relationship between parents coping with children's negative emotions and their behavioral problems. *Journal of applied psychological research*. (in Persian)

Sharifi, A., kamari, S., **Sheikhmohammadi, A.**, & Khayati, G. (2022). The Effectiveness of Computerized Cognitive Training on the Performance of Response Inhibition and Sustain Attention of Students with Mathematical Problems. *Journal of Applied Psychological Research*, 13(2), 33-54. doi: 10.22059/japr.2022.319641.643765. (in Persian)

Sheikhmohammadi, A., Ghanbarzadeh, Matin. parental emotion socialization and children social-emotional outcomes: The meditating role of children emotion regulation. (under review in journal of child psychiatry and human development)

Conference Publications

Ghobari Bonab, Bagher., **Sheikhmohammadi, Abbas.**, Mirhesari., Ali., & Solimany, Serveh (2014). The relationship of Attachment, marital satisfaction and resilience in parents of children with intellectual disabilities. The 6th National Congress on Family Pathology, Shahid Beheshti university, Tehran, Iran.

Honors

2012 **Ranked 2nd** in psychology among more than 19791 applicants of the nationwide universities M.A. entrance exam (first rank in branch of Psychology and Education of exceptional children)

2015 **Ranked 1st** in psychology and Education of exceptional children among 495 applicants of the nationwide universities Ph.D. Entrance exam.

Teaching Experience

Teacher Assistant

- 2016 Learning disabilities (university of Tehran, Faculty of psychology and educational sciences)
- 2017 Behavior modification (university of Tehran, Faculty of psychology and educational sciences)
- 2017 Research methods in behavioral sciences (university of Tehran, Faculty of psychology and educational sciences)

Lecturer

- 2019 Learning disabilities (university of Tehran, Faculty of psychology and educational sciences)
- 2020 psychology of individuals with special needs (university of Tehran, Faculty of psychology and educational sciences)
- Since 2020 Teacher of students with neurodevelopmental disabilities. Education organization of Alborz province, Iran.
- Present developmental Psychology (university of social health and rehabilitation sciences, Faculty of psychology)

Clinical experience

- Since 2019 children and adolescents certified psychotherapist at Atieh Clinical Neuroscience Center (ACNC) (www.atiehclinic.com) in Tehran, Iran.
- 2018 Supervisor of learning and cognition clinic at Atieh Clinical Neuroscience Center in Tehran, Iran.
- Since 2016 Therapist at Atieh Clinical Neuroscience Center in Tehran, Iran.
- 2016 Therapist at counseling center at faculty of psychology at university of Tehran, Iran.

Some Relevant courses

Clinical application of EEG/ERP and designing treatment protocols, BTFS/HBimed Diagnostic (Dr, Andreas Muller), 2018.

ADHD Biomarkers in Clinical practice. BTFS/HBimed Diagnostic (Dr, Andreas Muller), 2017.

Transcranial Direct Current Stimulation (tDCS), Neurocare Group (Klaus Schelhorn), 2017.

Principles of Behavior Analysis for use in the support of children with developmental disabilities and their families. (Dr Rebecca Sharp, University of Bangor, UK), 2019.

Technical Skills

Data analysis with SPSS (advance), Amos (advance) and R (intermediate)

Languages

Farsi, English, Turkish

Hobbies

Spending time with my family, watching movies, Exercise and playing soccer

8/11/2023

Dear hiring team,

Hope you are doing well.

I am Abbas Sheikhmohammadi and have completed my Ph.D. at the department of psychology, university of Tehran, Iran (the first ranked university in Iran).

I want to express my interest in taking the Postdoctoral fellow position in the at the University of Missouri-Columbia. I am confident that my research experience and interests make me an ideal candidate for contributing to your research.

My research interests are child psychopathology and neurodevelopmental disabilities.

I worked with Prof. Gholam-ali Afrooz, Prof. Bagher Ghobari Bonab, Dr. Ali-akbar Arjmandnia (University of Tehran, Iran), Dr. Rozita Davari Ashtiani (Shahid Beheshti university of medical science), and in my PhD project. Also I had an opportunity to stay 7 months in Donders Institute for brain, cognition and behavior in Nijmegen, Netherlands as a visiting researcher under supervision of Prof. Jan Buitelaar which was an excellent opportunity to participate in the international research arena.

In my PhD project, I investigated the effects and interactions of cognitive and environmental factors including executive functions and parental emotion socialization in predicting the social function of children with/without ADHD. I assessed a conceptual model of the relationship between the executive functions (including working memory and inhibition), symptomology of ADHD, and social skills. I published two publications (in Persian) from my doctoral project. Also another paper is currently under peer-review in a high-ranked journal.

As my master and also Ph.D. programs were based on clinical and non-clinical researches and studies which mainly conducted through problem-based learning with a wide variety of responsibilities, have enabled me to analyze problems qualitatively and quantitatively from a systemic perspective and qualitative and trained me to be experienced in designing and conducting good quality researches in developmental neuropsychology areas. During my graduate training, I was also fortunate enough to have served as a lecturer for the undergraduate and graduate courses on developmental psychology, behavior modification, Learning disabilities and research methods in behavioral sciences. Furthermore, I have excellent experience in clinical practice with children and adolescents for more than 7 years. From 2019, I am working as a certified psychologist/psychotherapist in Iran and implementing the CBT approach in my therapy to help children, adolescents and their parents in emotional and behavioral problems.

My experience and knowledge on implementing clinical practice in the field of psychology, designing and conducting research in clinical and non-clinical settings, assessment, gathering and analyzing data with several statistical software such as SPSS, Amos, and R, make me an adequate one to join your groups as a researcher.

I believe that I am an excellent researcher to join your working group because I am a responsible and dedicated person who is eager to spend the necessary time and effort that is required for a project.

I look forward to becoming a part of the research community where I can share my perspectives and gain skills and experience. Even though I can conduct my research with minimum guidance, but I like team-work and group projects, however, others prefer to work individually. In a team-work, one has an opportunity not only to experience more work but also to have pleasure by teaching and learning.

I would be grateful if you could give my application your most favorable consideration. I would be delighted to talk to you about your work and how we could work together to advance it.

I am looking forward to hear from you.

Best regards,

Abbas Sheikhmohammadi
PhD in psychology and education of exceptional children
Sheikhmohammadi.a@gmail.com

